



Monday

	Group Four	Group Three	Group Two	Group One
Rotation 1	Lexia (Code or Meaning Focused Activity)			
Rotation 2	AR (Meaning Focused Activity)			Fluency or differentiated Word Study (Code Focused Activity)
Rotation 3	Meaning Focused Activity	Word Study (Code Focused Activity)		Differentiated Word Study (Code Focused Activity)

Tuesday

	Group Four	Group Three	Group Two	Group One
Rotation 1	AR (Meaning Focused Activity)	Lexia (Code or Meaning Focused Activity)		
Rotation 2	Journaling/Writing (Meaning Focused Activity)	AR (Meaning Focused Activity)		
Rotation 3	See Saw Journaling (Meaning Focused Activity)	Journal/Writing (Meaning Focused Activity)		Differentiated Word Study (Code Focused Activity)



Thursday

	Group Four	Group Three	Group Two	Group One
Rotation 1	AR (Meaning Focused Activity)	Lexia (Code or Meaning Focused Activity)		
Rotation 2	Journaling/Writing (new prompt) (Meaning Focused Activity)	Seesaw Journal from Tuesday (Meaning Focused Activity)		Differentiated Word Study (Code Focused Activity)
Rotation 3	Seesaw Journaling (Meaning Focused Activity)	Fluency (Code Focused Activity)		

Friday

	Group Four	Group Three	Group Two	Group One
Rotation 1	AR (Meaning Focused Activity)			
Rotation 2	Meaning Focused Activity			Fluency (Code Focused Activity)
Rotation 3	Epic! (Meaning Focused Activity)			

Child Managed Minutes for Week

	Group Four	Group Three	Group Two	Group One
CODE	20 minutes/25 minutes	20 minutes/25 minutes	20 Minutes/25 minutes	180 minutes/205 minutes
MEANING	200 Minutes/210 minutes	200 minutes/205 minutes	200 Minutes/205 minutes	60 minutes/60 minutes

*Lexia identified as more meaning focused in higher unit and more code focused in lower units

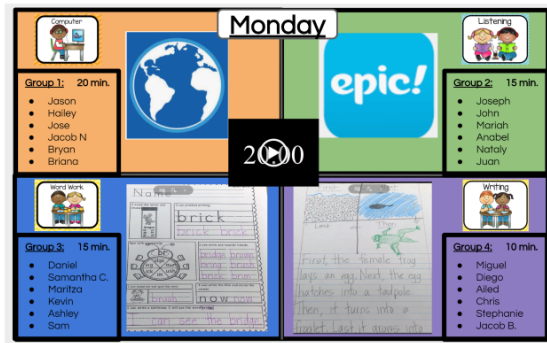
*Activities can always be changed, but pay attention to GE and type of instruction when choosing a new activity. (i.e. swap out a code focused activity with another code focused activity at the same GE level to ensure differentiation follows recommendations)

Differentiated Independent Work Ideas

Tip-

Select a center idea that can be used with different words. (Make it flexible so that the prep is reduced.)

Menu Organization (project onto screen so all can see)



Use a pocket chart so students can see their menu options

